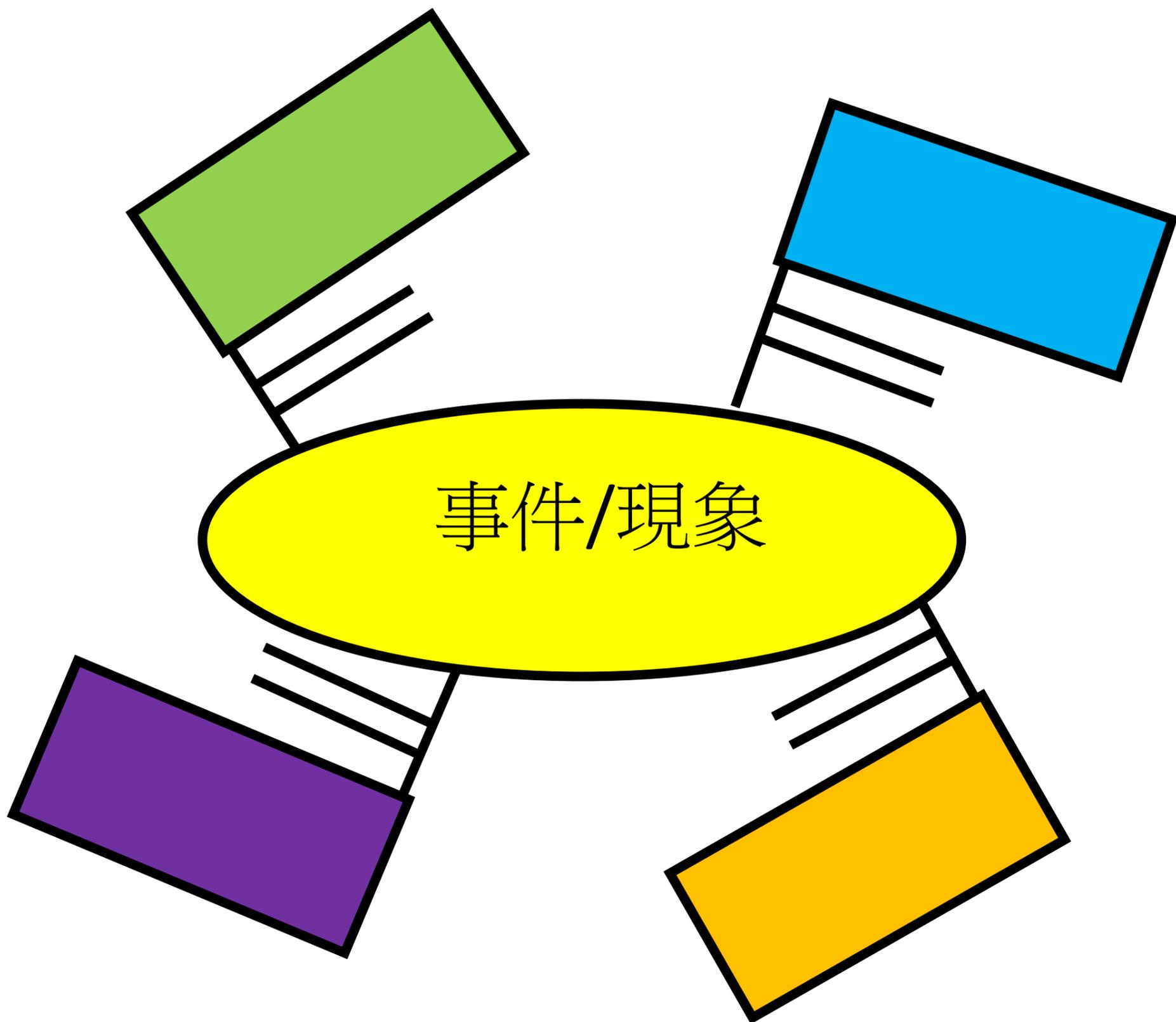


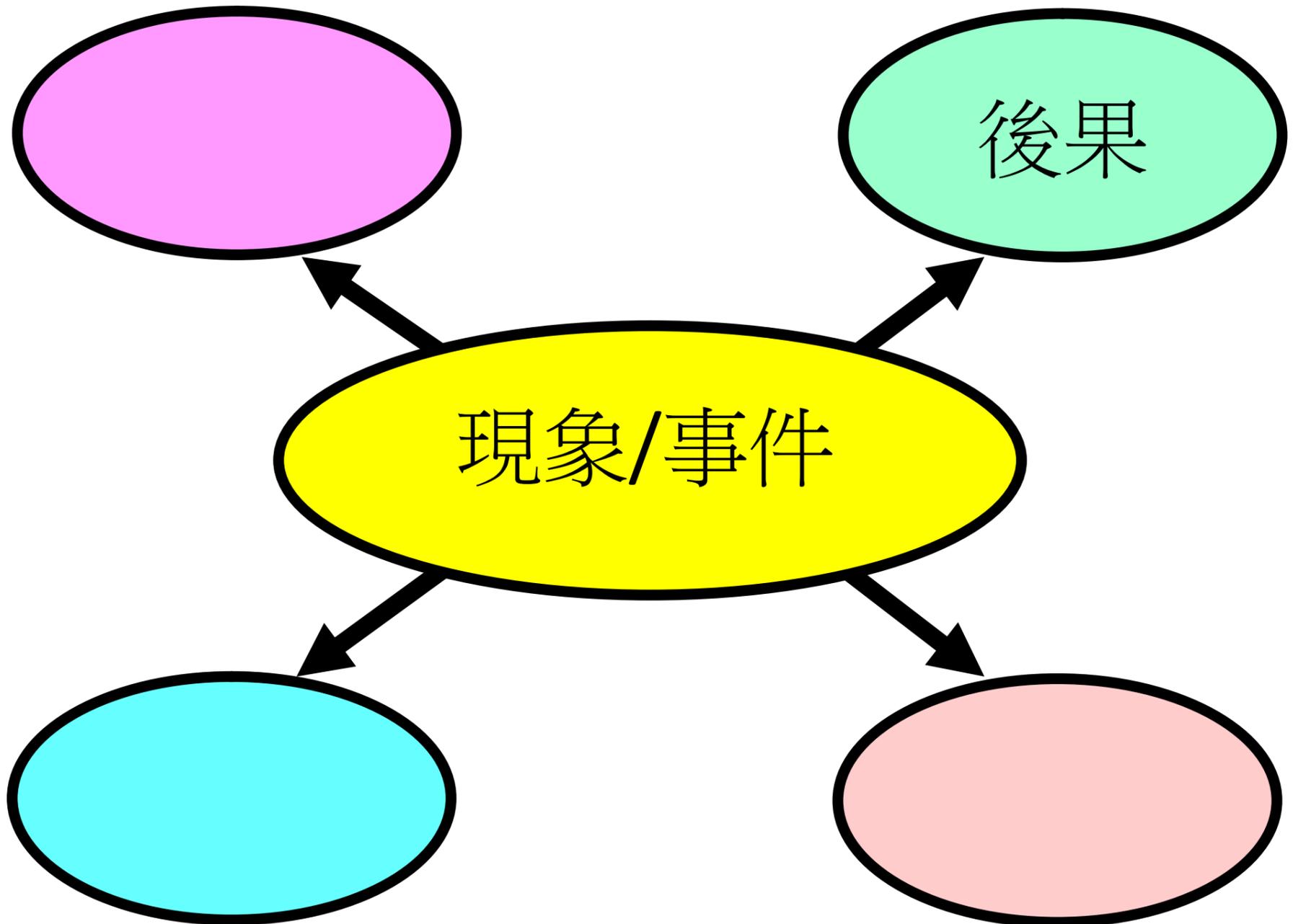
# 強調擴散性思考

多方觀點



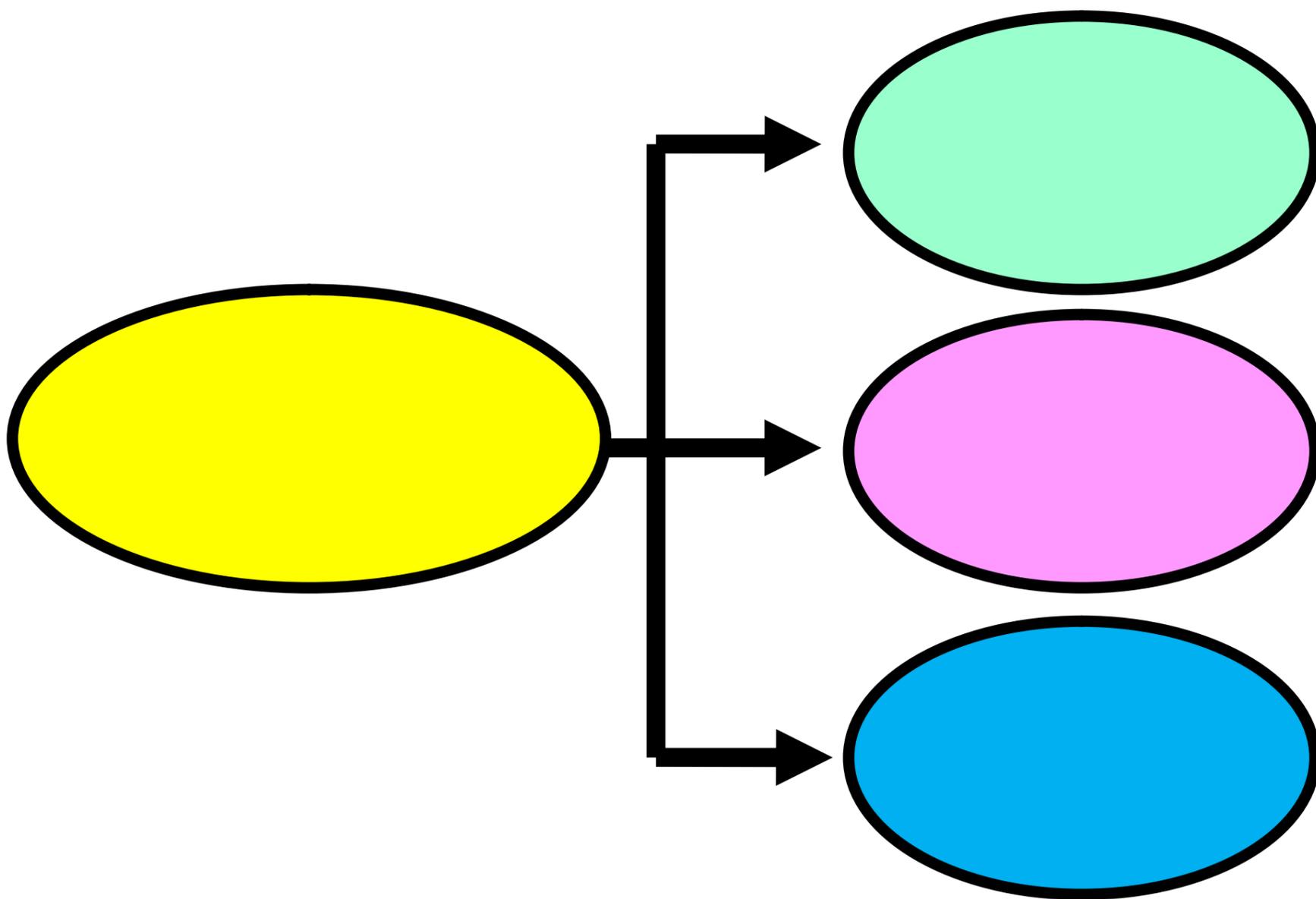
# 強調擴散性思考

推測後果



# 強調擴散性思考

## 樹狀分類



# 強調時序演變或相互連繫

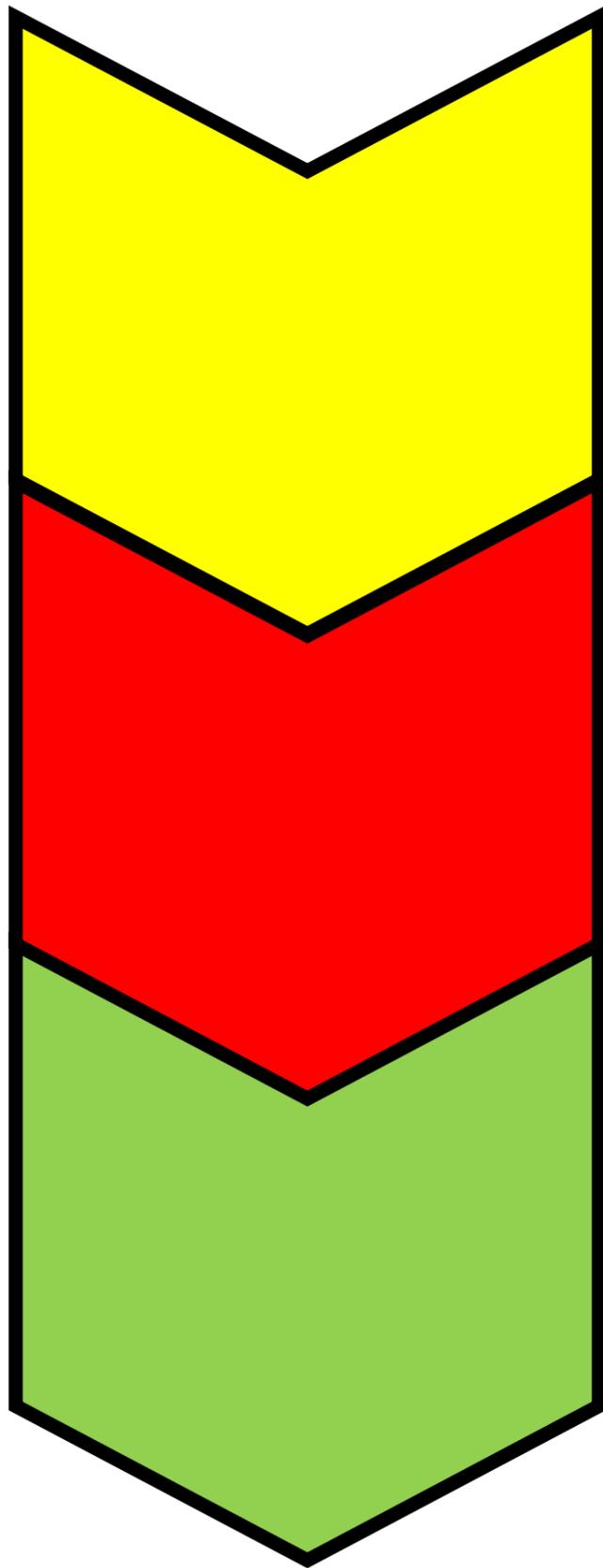
時間線



參考自「活用高層次思維十三式—在小學實踐高層次思維教學之點、線、面」(教育局資優教育組 2014)

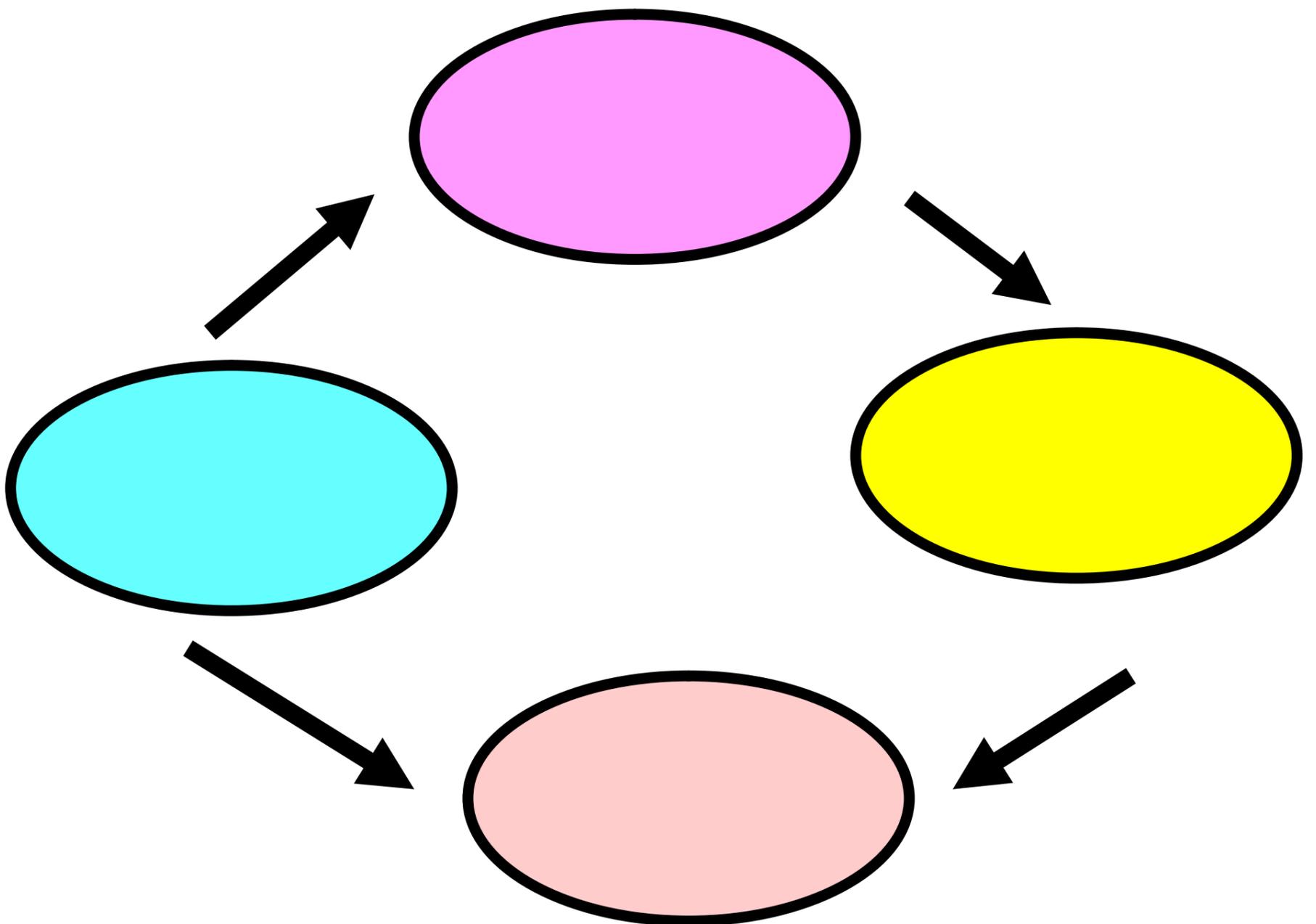
# 強調時序演變或相互連繫

延伸影響



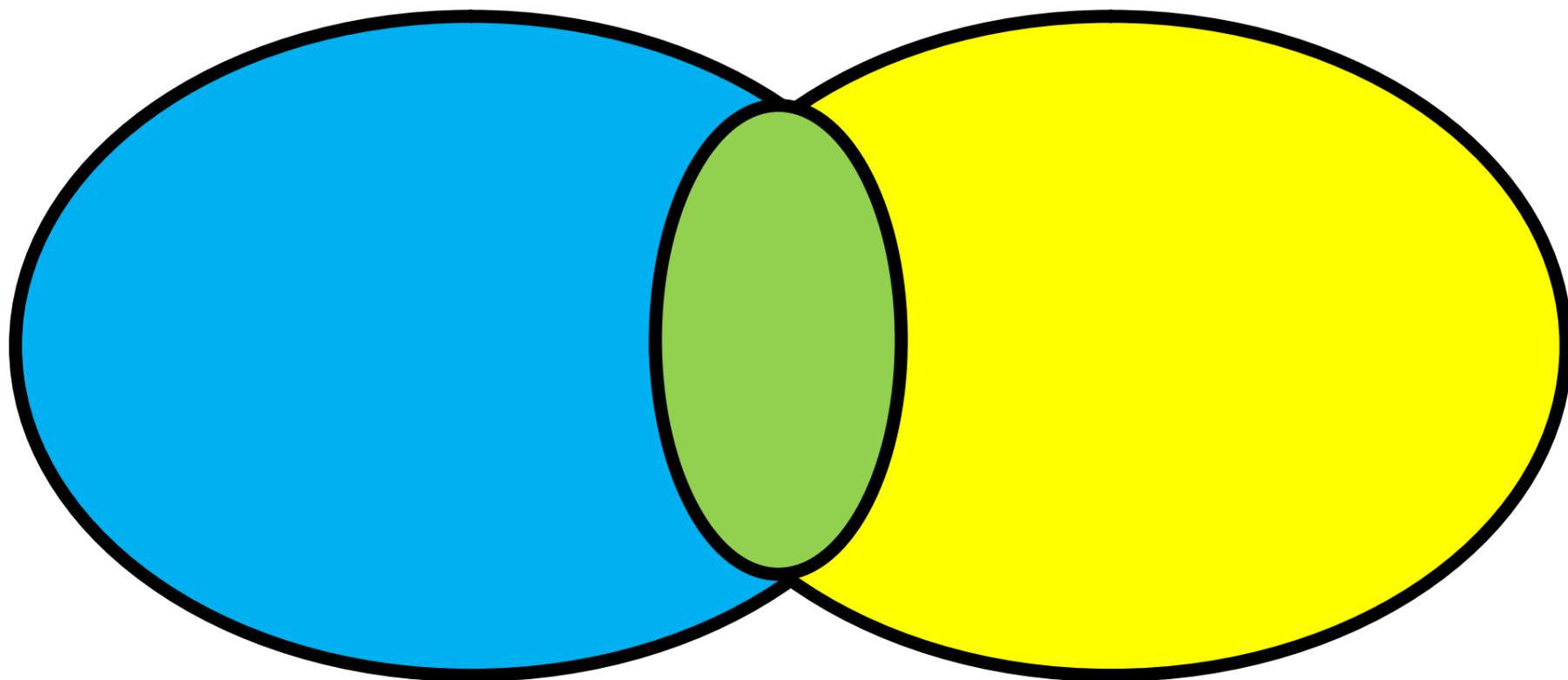
# 強調時序演變或相互連繫

循環改變



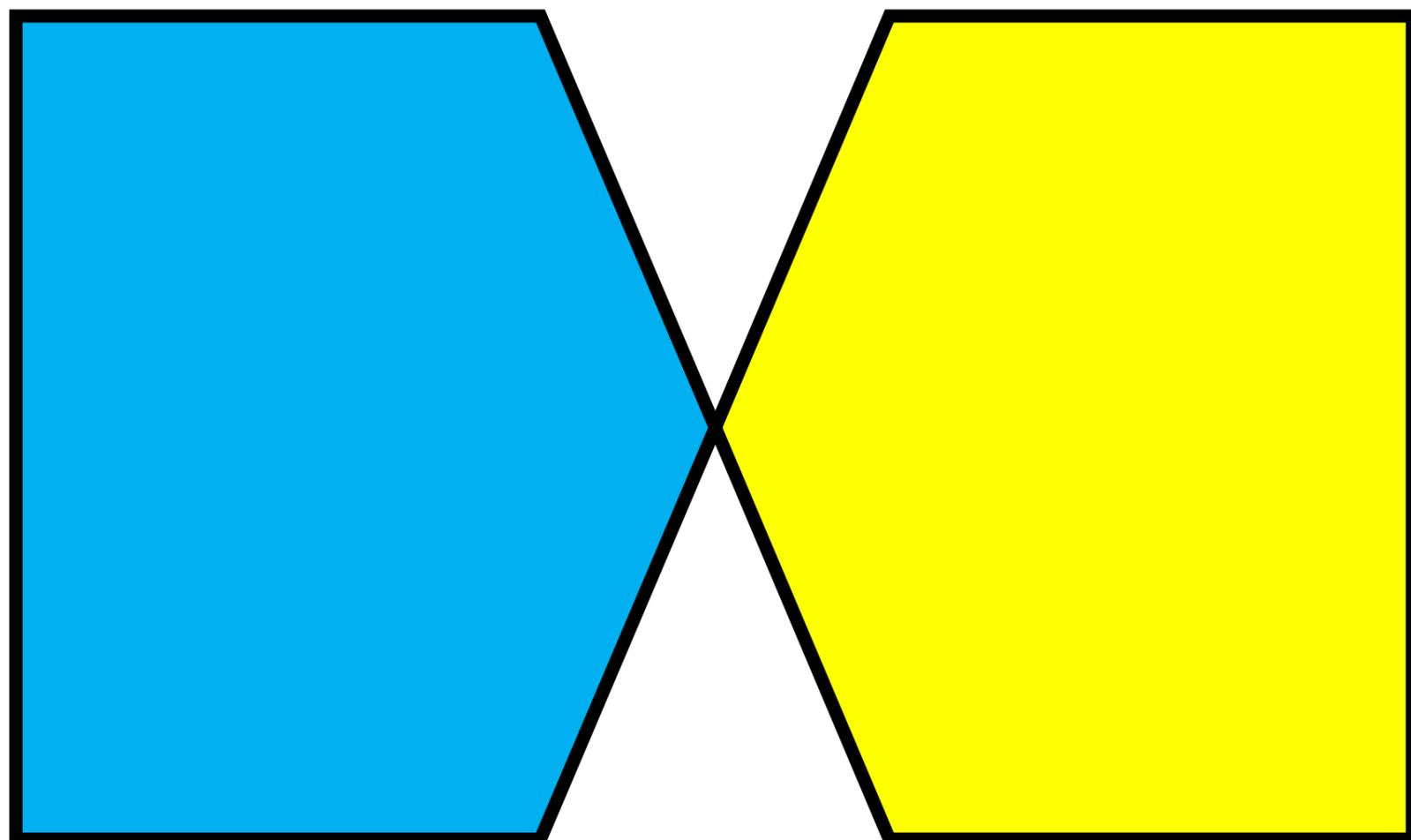
# 強調兩方比較或互動

比較異同



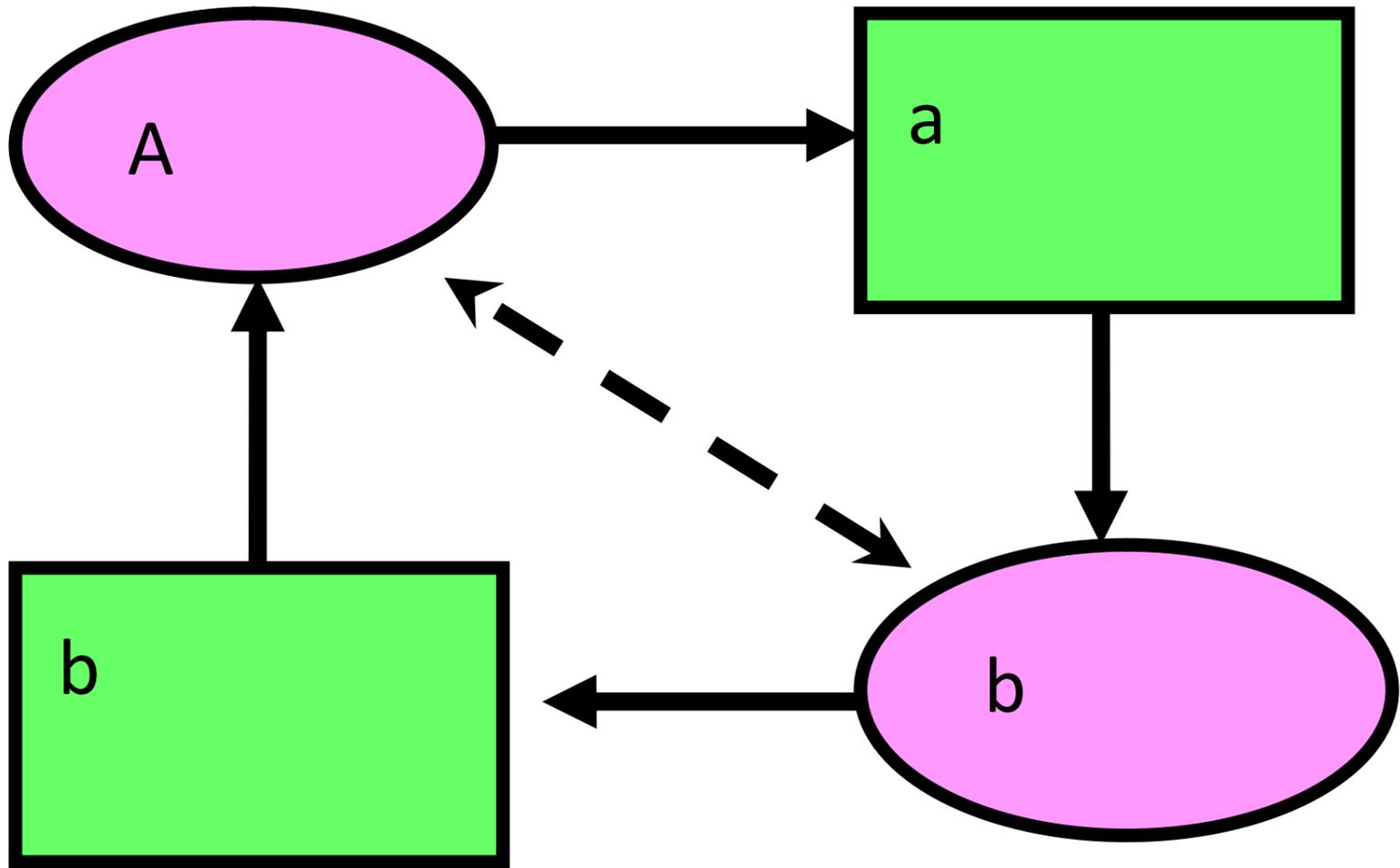
# 強調兩方比較或互動

兩面思考



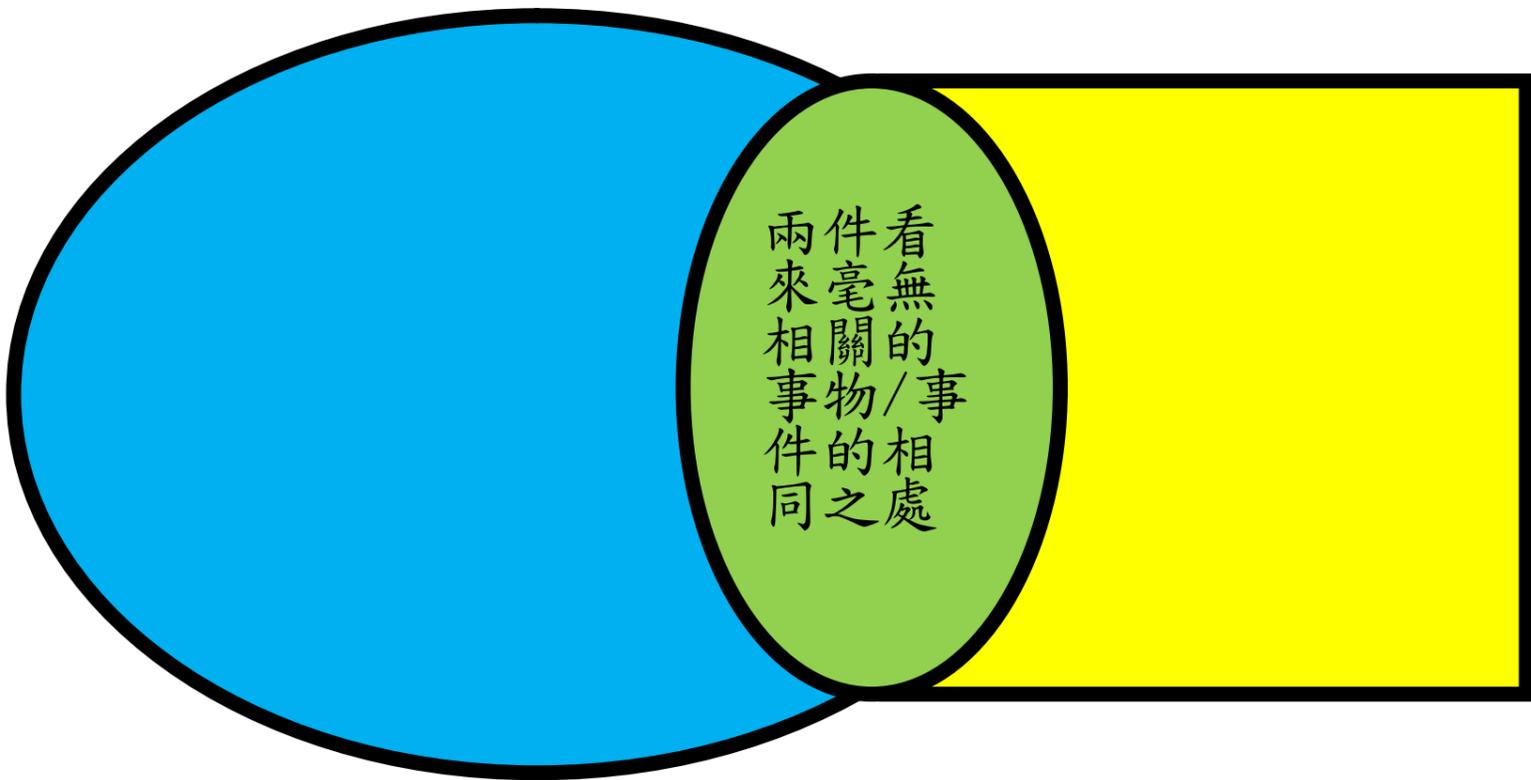
# 強調兩方比較或互動

互捉心理



# 強調兩方比較或互動

奇妙關係



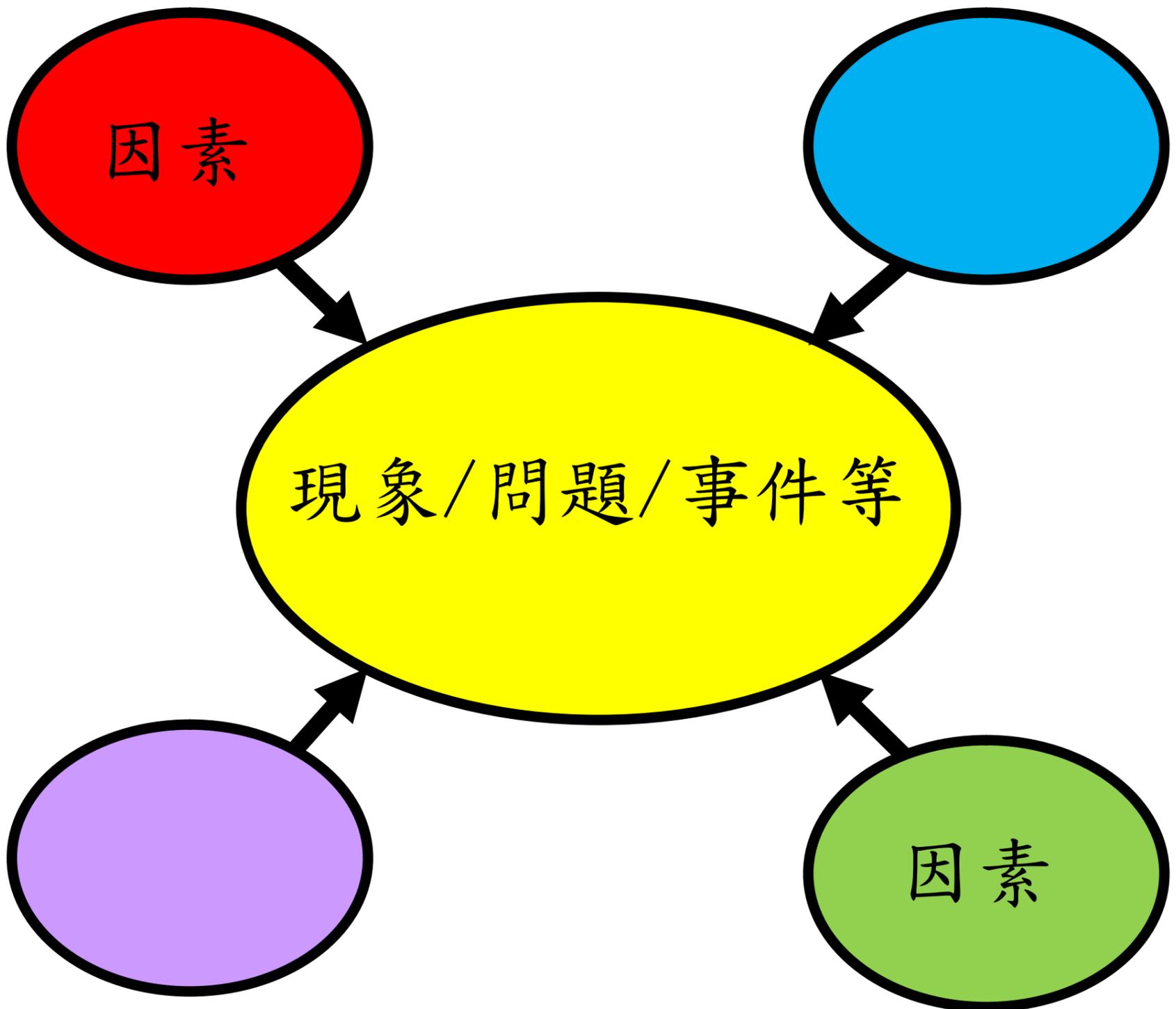
# 強調聚斂性思考

特徵列舉



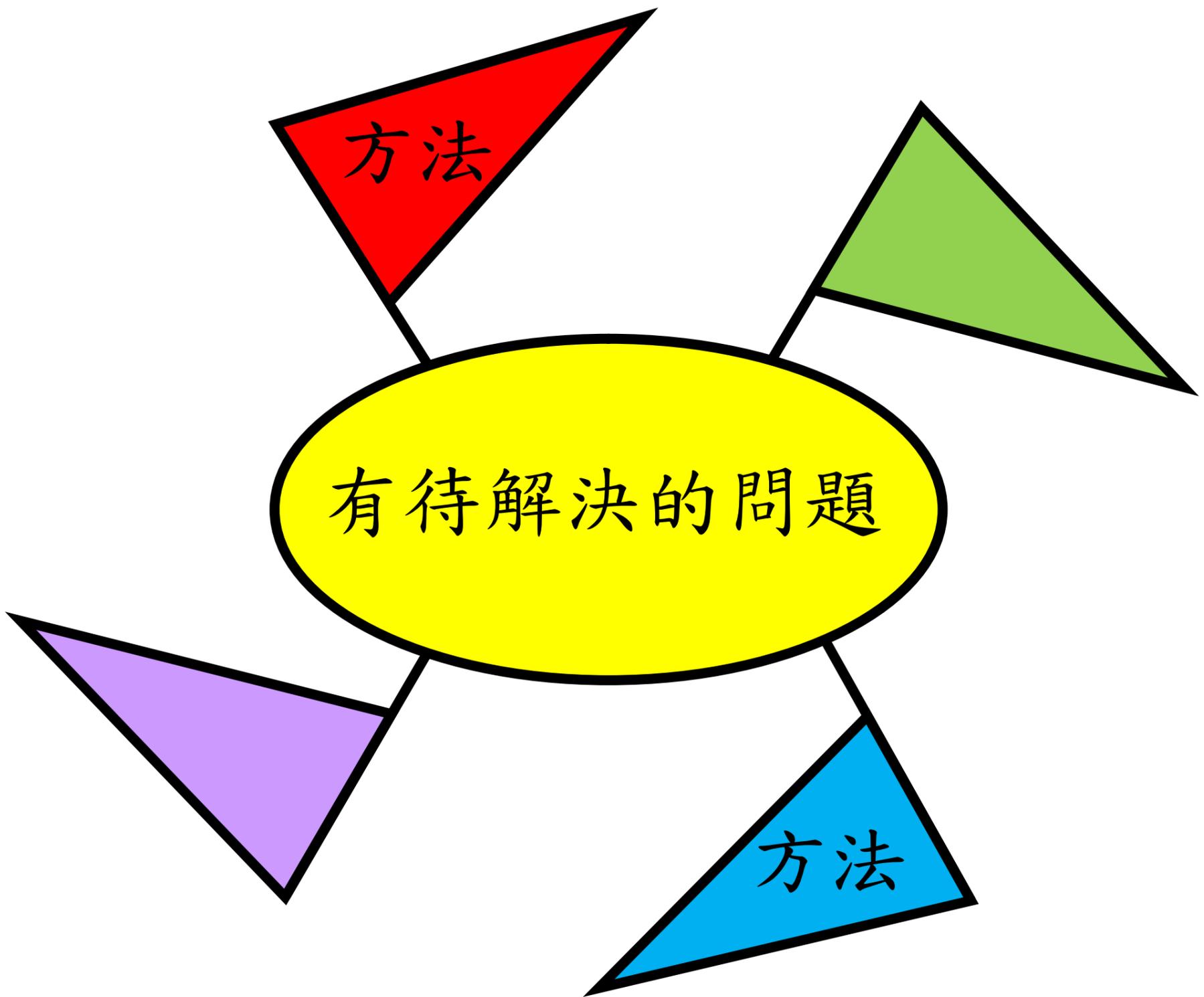
# 強調聚斂性思考

全面因素



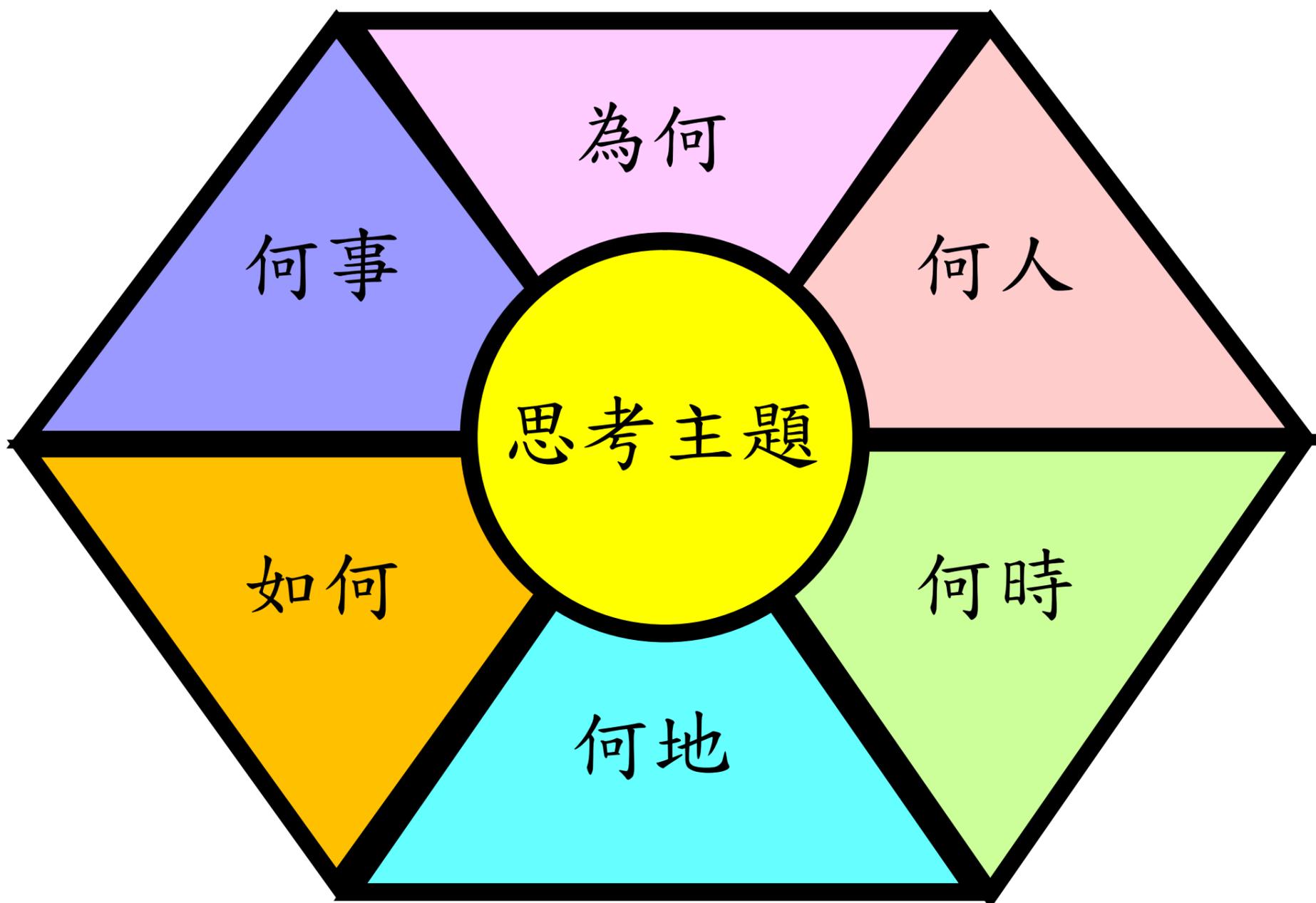
# 強調聚斂性思考

另類方法



# 百搭高層次思維二式

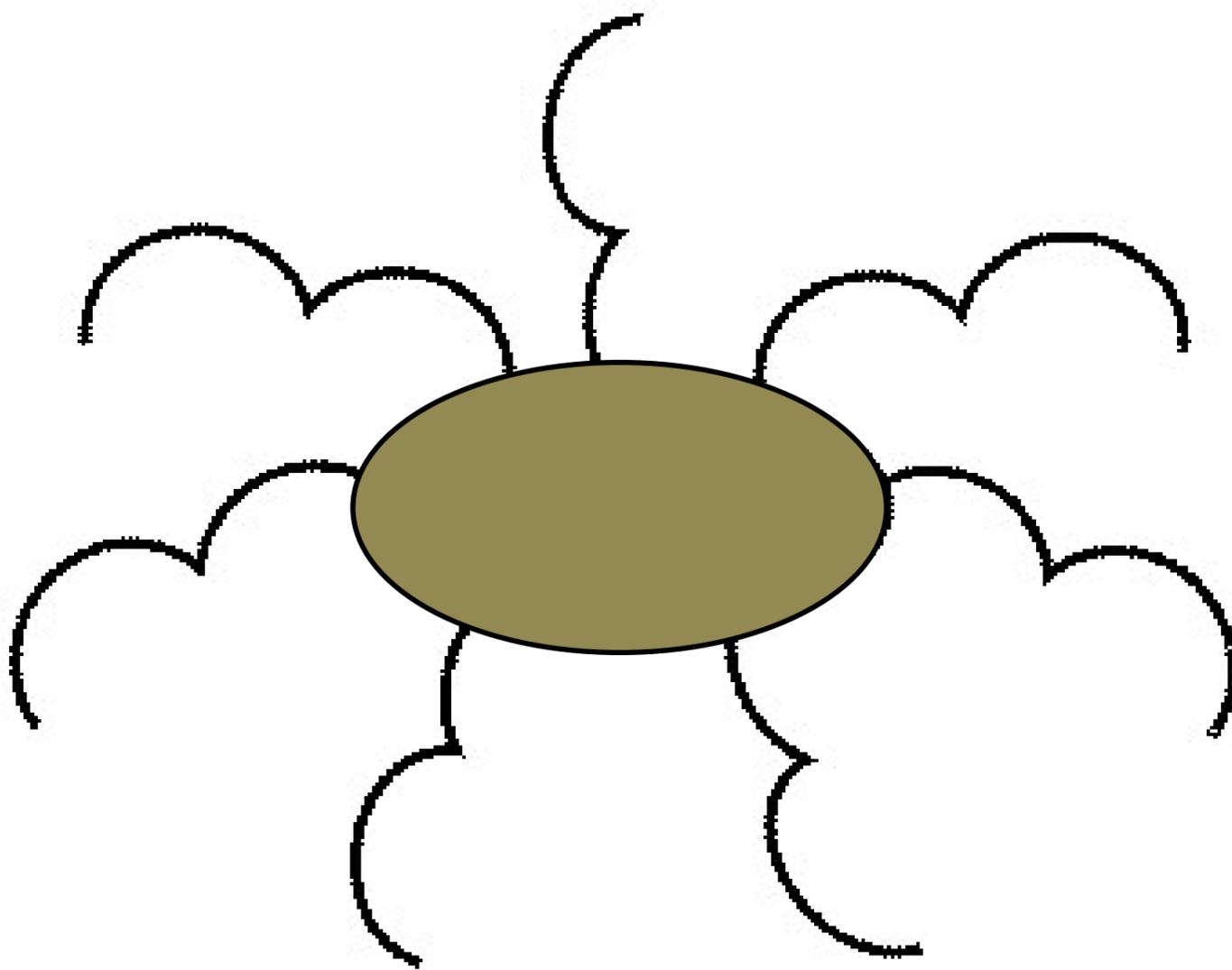
## 六何法



考自「活用高層次思維十三式—在小學實踐高層次思維教學之點、線、面」(教育局資優教育組 2014)

# 百搭高層次思維二式

## 七色彩虹思考法



參考自「活用高層次思維十三式—在小學實踐高層次思維教學之點、線、面」(教育局資優教育組 2014)